

## Performance in BAFS Half-yearly Exam 2019-20

S4	MCQ	Q.1 PA	Q.2	Q.3	Q.4	Q.5	Q.6a	Q.6b	Q.6c
Maximum marks	30	10	6	8	4	6	10	4	2
Average scores (after deleting the highest and the lowest one)	11	3	2	0.5	2.3	3.1	3	3	0.6

No. of students: 24

1	12	2	6	3	4	4	1	5	17
6	9	7	3	8	6	9	10	10	15
11	9	12	15	13	2	14	7	15	5

### MC Comments :

The performance of Section A was **far from satisfactory**. Most students got less than half of the questions correct.

### Weaknesses :

Students **failed to distinguish** the right option from the wrong ones. They were confused when **dealing with similar concepts**.

### Suggestions on the areas for improvements :

Students are advised to drill themselves more on MC Questions with special focus on **understanding the wrong options**. The criterion is **getting 20-25 questions correct** out of 30.

PA Comments :

The performance of Section B was **unsatisfactory**. The average scores of **3 out of 4** questions are below half.

Strengths :

Double entry

Weaknesses :

Dr and Cr sides all mixed up, and couldn't even open the right account

Suggestions on the areas for improvements :

Practice more on the double entry system..... practice practice and practice

### SQ Comments :

The performance of Section C was **bad**. The average scores of **all** questions are below half.

### Strengths :

Some know the definition well and can apply the learnt concepts with examples

### Weaknesses :

Obviously didn't study. Don't know the definitions, so can't apply any learnt concepts to the questions

### Suggestions on the areas for improvements :

Study for definitions

Think more, practice more on cases and questions

Improve analytical skills

S5	MCQ	Q.1 PA	Q.2	Q.3	Q.4	Q.5a	Q.5b	Q.5c
Maximum marks	30	10	6	6	6	10	9	4
Average scores (after deleting the highest and the lowest one)	15	5.6	0.9	2.9	4	3	4	2.6

No. of students: 13

1	13	2	3	3	3	4	13	5	13
6	12	7	5	8	9	9	12	10	7
11	4	12	1	13	0	14	1	15	5

### MC Comments :

The performance of Section A was **far from satisfactory**. Most students got less than half of the questions correct.

### Weaknesses :

Students **failed to distinguish** the right option from the wrong ones. They were confused when **dealing with similar concepts**.

### Suggestions on the areas for improvements :

Students are advised to drill themselves more on MC Questions with special focus on **understanding the wrong options**. The criterion is **getting 20-25 questions correct** out of 30.

PA Comments :

The performance of Section B was **unsatisfactory**. The average scores of **3 out of 4** questions are below half.

Strengths :

Double entry

Weaknesses :

Dr and Cr sides all mixed up, and couldn't even open the right account

Suggestions on the areas for improvements :

Practice more on the double entry system..... practice practice and practice

### SQ Comments :

The performance of Section C was **bad**. The average scores of **all** questions are below half.

### Strengths :

Some know the definition well and can apply the learnt concepts with examples

### Weaknesses :

Obviously didn't study. Don't know the definitions, so can't apply any learnt concepts to the questions

### Suggestions on the areas for improvements :

Study for definitions

Think more, practice more on cases and questions

Improve analytical skills



